

**Family Development Matrix, City of Freemont, CA**  
**Freemont Current Matrix, Categories & General Indicators**

Shelter	Food and Clothing	Transportation and Mobility
<ul style="list-style-type: none"> <li>• Stability of housing over time (factor in ability to pay for housing)</li> <li>• Sanitation and overcrowding</li> <li>• Structural safety</li> <li>• Neighborhood Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Resources for food and clothing</li> <li>• Quality of diet; nutritional value of meals</li> <li>• Conditions of food preparation resources (utensils, space, appliances, sanitation)</li> <li>• Adequacy of clothing</li> </ul>	<ul style="list-style-type: none"> <li>• Access to transportation based on level of need</li> <li>• Safety, condition of transportation</li> <li>• Legal status of driver, vehicle (license, insurance, etc.)</li> </ul>
Health/Safety	Social & Emotional Health and Competence	Finances
<ul style="list-style-type: none"> <li>• Health habits</li> <li>• Ability to afford health care</li> <li>• Status of physical health</li> <li>• Environmental conditions</li> <li>• Access to health resources</li> </ul>	<ul style="list-style-type: none"> <li>• Degree of substance abuse</li> <li>• Sense of personal responsibility</li> <li>• Quality of well-being and level of coping skills</li> <li>• Quality of social support system</li> </ul>	<ul style="list-style-type: none"> <li>• Income level in context of local cost of living</li> <li>• Long and short-term financial goals</li> <li>• Budgeting skills and financial discipline</li> <li>• Access to financial institutions and resources</li> <li>• Savings</li> </ul>
Family Relations	Community Relations	Adult Education and Employment
<ul style="list-style-type: none"> <li>• Family support</li> <li>• Emotional connection</li> <li>• Communication</li> <li>• Conflict resolution</li> <li>• Transition points</li> <li>• Family rules &amp; expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships with community members (friends, neighbors, others in the community)</li> <li>• Knowledge of and access to community resources</li> <li>• Participation in community building</li> <li>• Support of cultural differences (racial, cultural, sexual orientation, disability, etc.) within the community</li> </ul>	<ul style="list-style-type: none"> <li>• Employment</li> <li>• Presence or absence of career goals, appropriateness of goals, job satisfaction</li> <li>• Job preparedness; job skills or work history</li> <li>• Level of education/training</li> </ul>
Children's Education and Development	Immigration/Resettlement	Children's Care and Safety
<ul style="list-style-type: none"> <li>• Responsibility for behavior and decision making skills</li> <li>• Social relationships and interpersonal/social skills</li> <li>• Learning and academic performance</li> <li>• School behavior (including school involvement)</li> <li>• School attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Immigration status</li> <li>• Language skills based on needs</li> <li>• Cultural identity and knowledge of dominant culture</li> </ul>	<ul style="list-style-type: none"> <li>• Access to child care</li> <li>• Access to recreational and after-school activities</li> <li>• Ability to afford child care and recreational activities</li> <li>• Appropriate supervision</li> <li>• Parental responsiveness to child's needs</li> </ul>