

# Using the Family Development Matrix to Share Outcomes

- ICCS/CSUMB
- Strategies
- OCAP



# What is the Matrix?

The Matrix is an outcome-based approach that measures current conditions and changes in a population, i.e. family, youth, community, seniors.

Outcomes tell us how the population is doing at any one time, in their actual situation, across selected indicators.

The Matrix uses indicators that measure population factors using four status levels in a ladder:  
In-crisis, At-risk, Stable, Safe/Self-sufficient.

# Family Development Matrix

## Key Point:

**The purpose of this outcome-based approach is to focus on the well being of the family and ultimately the ability of the community to prepare children for success.**

# Customize a Matrix model to fit a specific program population

Adolescence  
Adult Education & Employment  
Agency Organizational Standards  
Ambitions  
Attachment Status (child)  
Basic Needs  
Caregiver Support (senior)  
Children's Care & Safety  
Children's Education  
Children's Development  
Children's Skill Building  
Community Engagement  
Community Environment  
Community Health  
Cultural Competence  
Elder Support  
Family Environment  
Family Relations  
Financial Stability

Health Access  
Health Safety  
Health Care Policy  
Immigration  
Individual Health  
Intergenerational Programs  
Long Term Care (senior)  
Parent Involvement  
Parents/Child Relationships  
Prenatal Healthcare  
School Healthy Environment  
Sexual Activity  
Shelter  
Social & Emotional Health  
Social Family Support  
Student Development  
Substance Abuse  
Transportation  
Volunteers

# Status Level Change

## (4) **SAFE/SELF-SUFFICIENT**

A strong and secure position for a person or family.

## (3) **STABLE**

A current plan and readiness for change.

## (2) **AT-RISK**

Indicates a threat and not yet committed to strategies for change. Requires resources.

## (1) **IN-CRISIS**

Inability to meet needs, situation near collapse. Requires immediate intervention.

# Enter Your Data

## Red Cross Matrix Evaluation Model

Subject ID

Date of Visit

\*Visit Number  \*Put 1 for 1st visit, 2 for 2nd visit, etc.

### Adoption

#### Risk of Placement Outside Home

<input type="checkbox"/>				
	Placement outside the home is pending.	Placement is under consideration.	Wraparound plan is in place.	Family is committed to child remaining in home.
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Confidence in parental roles

<input type="checkbox"/>				
	Family does not have ability to parent this child.	Family has inconsistent parenting behavior.	Family often feels confident in dealing with child's behavior.	Family feels confident in their parenting ability.
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

#### Coping skills

<input type="checkbox"/>				
	Family is not able to solve problems leading to serious disorganization.	Family members are unable to express what they think or feel.	Family makes use of resources and is working to achieve coping skills.	Family copes with most problems.
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Your Organization Matrix Visit Summary

# Auto-Generate Evaluation Forms

[Back](#)

Parent Name: \_\_\_\_\_

Visit Date: 02/22/2006

Visit Number 2

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Staff Name: \_\_\_\_\_

Date: \_\_\_\_\_

Indicator	Strengths		Concerns	
	Safe/Self-Sufficient	Stable	At Risk	In Crisis
<b>Adolescent Development</b>				
Attitude		3		
CollegeVocationalGoals		3		
CommunicationAdults	4			
DecisionMaking		3		
DisciplinaryProblems		3		
GoalSetting	4			
InterviewSkills		3		
PeerCommunication		3		
PersonalExpression			2	
School		3		
SchoolSupport		3		
SelfTransportation	4			
<b>Family Environment</b>				

# Family Empowerment Plan

(Based on Principles of Family Support)

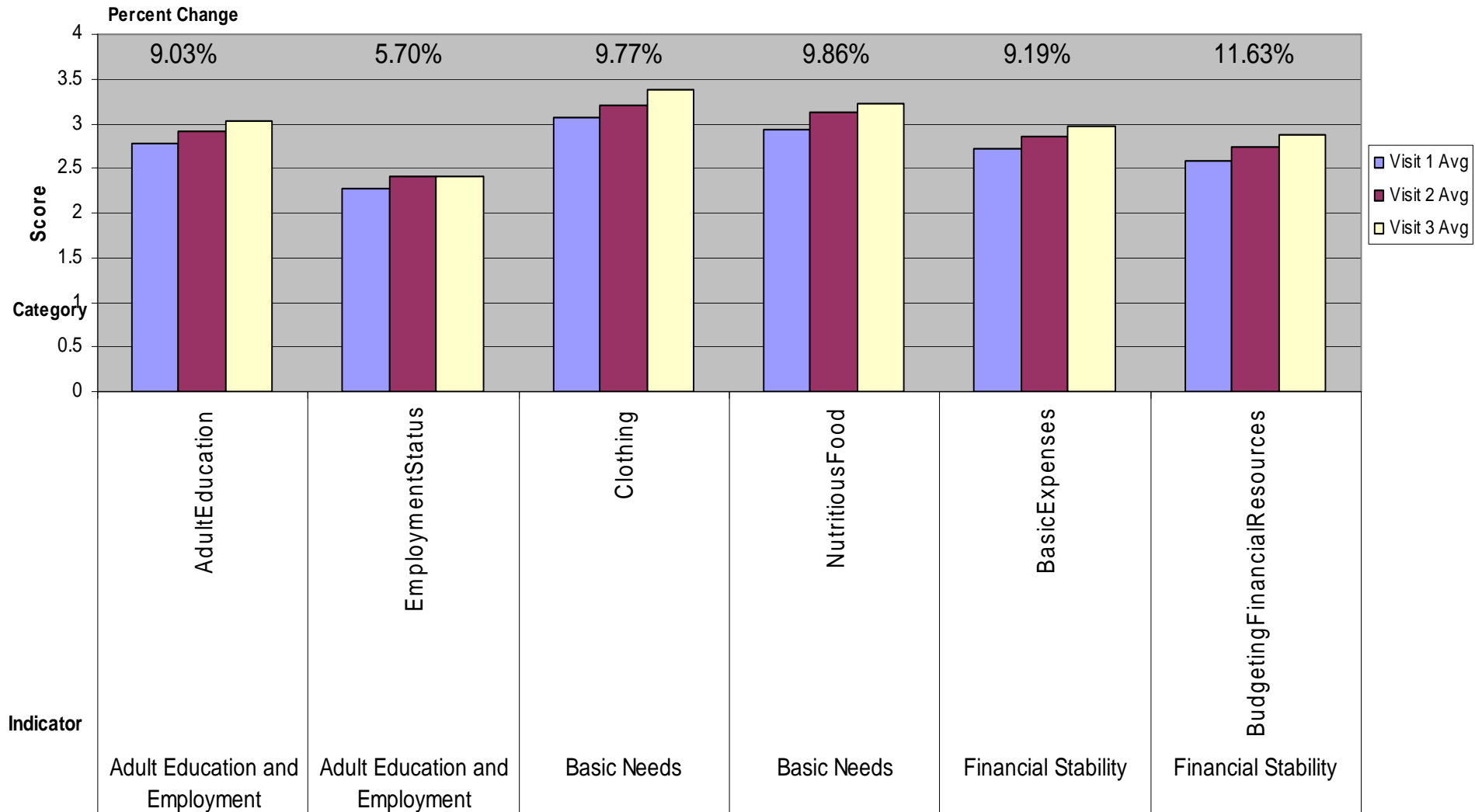
- Step one: Identify issues of concern and areas of strength.
- Step Two: Ask the family which concern they would like work on at this time.
- Step Three: Work with the family to identify how strengths can be applied to assist with goal achievement.
- Step Four: Complete a Family Empowerment Plan that clarifies the roles for family and worker.

# Strength Based Change

<b>AWARENESS</b>	Family sees their situation from a strength based perspective
<b>SKILLS</b>	Family has the knowledge, skills and ability to move toward self-selected priorities
<b>MOTIVATION</b>	Rewards and benefits for change outweigh attitudes or obstacles that may prevent the family from achieving goals
<b>MAINTENANCE</b>	Family is using strengths to reach and maintain self-sufficiency and self-reliance

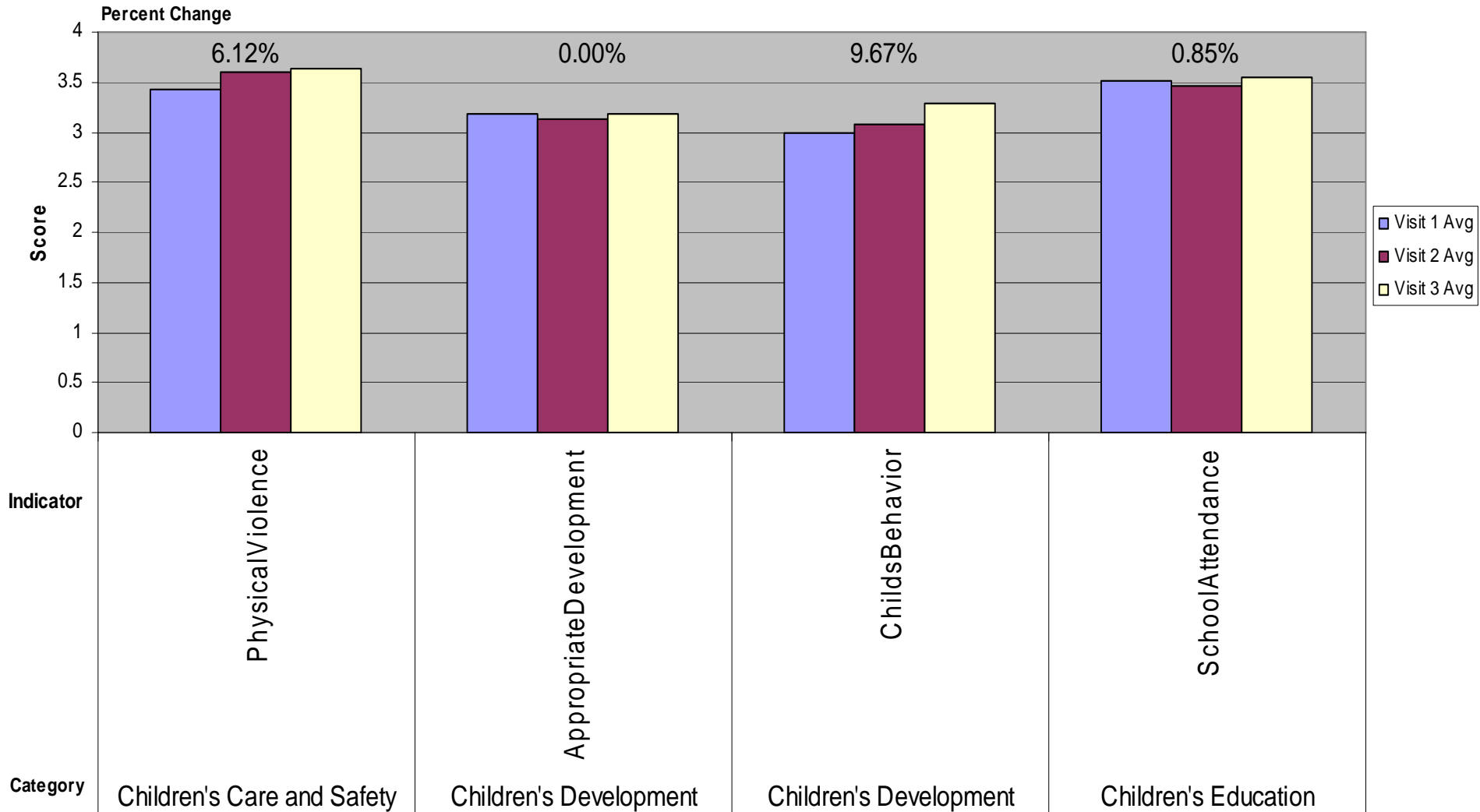
# 60 Family Support Agencies

## OCAP Matrix Percent Change Report



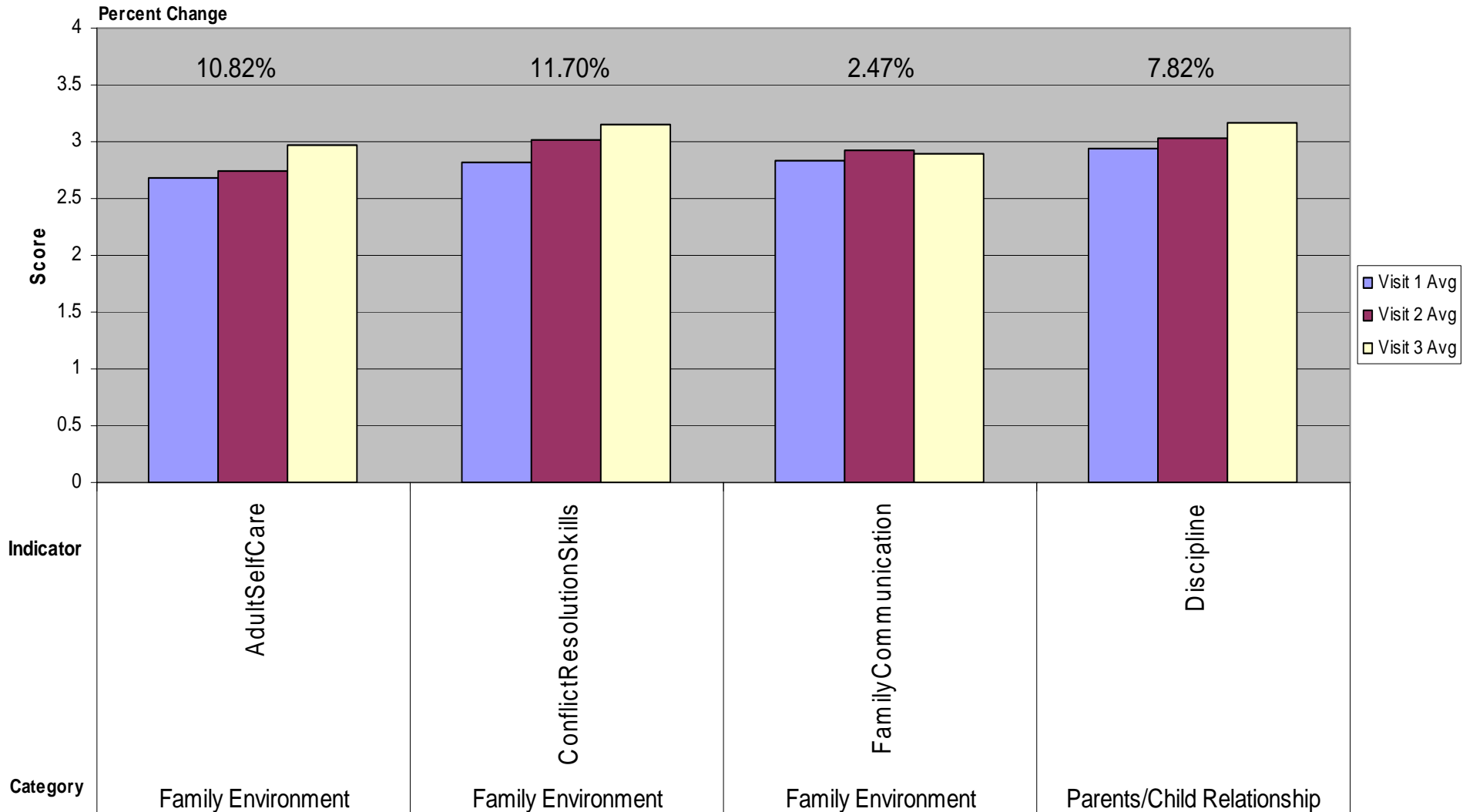
# Results Across 13 Counties

OCAP Matrix Percnt Change Report



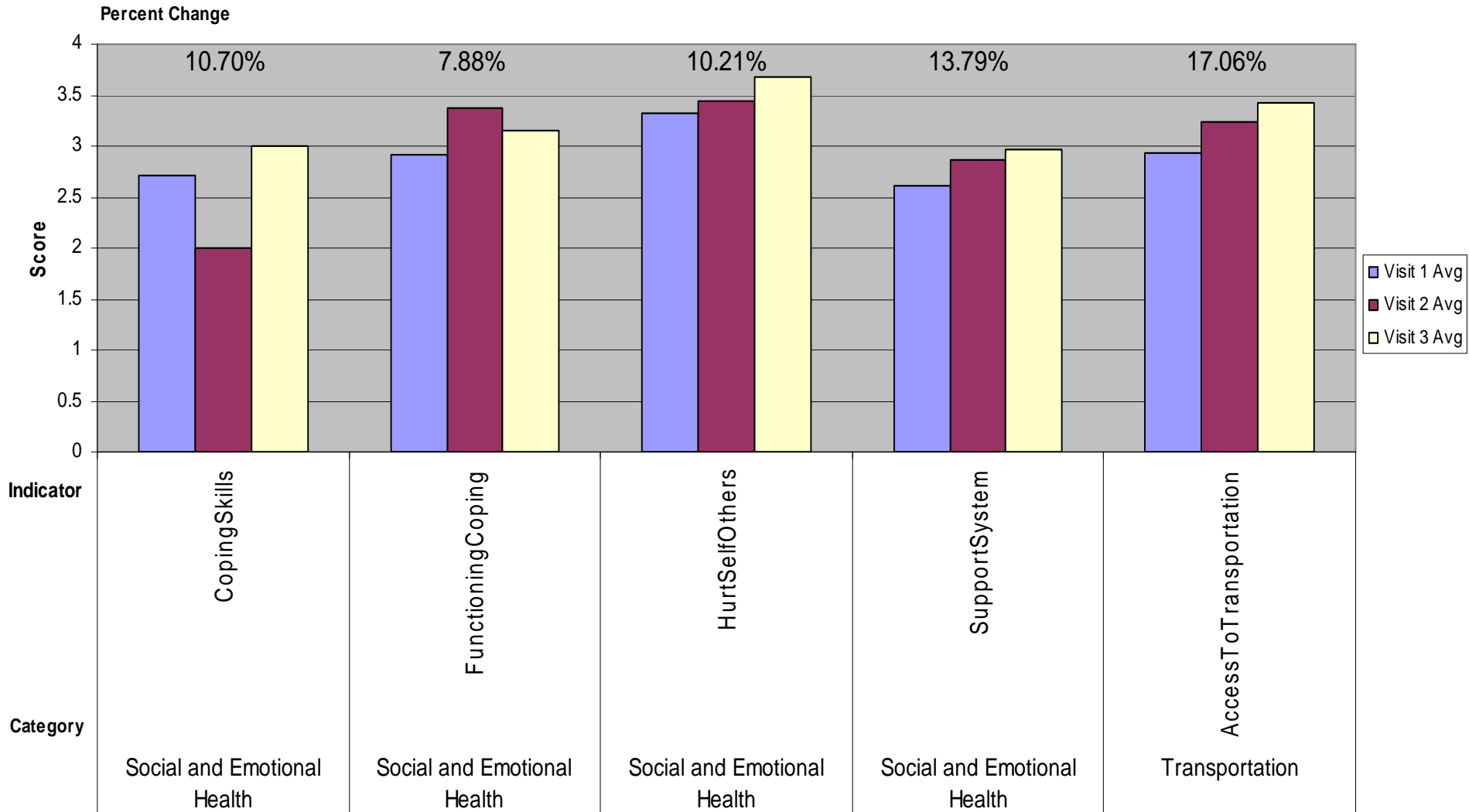
# 6-9 Months Relationship

OCAP Matrix Percent Change Report



# A Sample From 2,600 Families

OCAP Matrix Percent Change Report



# 2008-2011 Goals

- a) Broaden partnerships in 13 counties to develop prevention action plans to address child abuse and neglect.
- b) Panel of experts to advise with selection of FDM indicators and measures for family progress and child welfare
- c) Integrate the Pathways with the FDM and test the interventions effectiveness in the 13 counties.
- d) Help build sustainability for the models
- e) Assist tribes with the FDM/Pathway Models