

# **Collaborative Health & Human Services (CHHS) Global Studies (GS)**

## **International Health Policy Minor (IHP)**

The CHHS & GS minor degree program in International Health Policy (IHP) provides students from across campus with an opportunity to develop sufficient depth of knowledge and professional skills to pursue successful careers and graduate degree programs in their respective fields and areas of interest related to International Health Policy.

The IHP minor provides students with a curriculum that addresses their interests in global health policy and program development. The curriculum includes learning experiences in the areas of international policy and politics, economics, public health, and international women's health and social issues. Students interested in working on global health issues at organizations such as the United Nations (UN), World Health Organization (WHO), UNICEF, Peace Corps, and other nongovernmental organizations (NGOs) that work to improve the health status of citizens globally, will find this minor degree program to be an exciting asset to their major course of study at CSUMB.

### **Major Learning Outcomes (MLOs) for the International Health Policy Minor**

The following CHHS and GS MLOs represent the knowledge, skills and abilities students are expected to master to successfully complete their degree and demonstrate their competence.

#### **Collaborative Health & Human Services MLOs:**

##### **CHHS MLO 3 Cross Cultural Competency - CC**

Demonstrate an understanding of the differences between self and others and be comfortable engaging in a process of relationship building characterized by mutual respect and sensitivity; assess the needs and capabilities of culturally diverse populations, and communicate effectively across cultural groups.

##### **CHHS MLO 6 Knowledge of Health and Human Services – HH (*Community Health Concentration*)**

Demonstrate an understanding of the fundamental principles and issues common to the major fields of health and human services including community health, social welfare and public policy, and demonstrate competence in the selected areas of concentration.

##### **CHHS MLO 10 Public Policy Analysis – PP (*Public Policy Concentration*)**

Demonstrate the ability to critically analyze public policy issues and begin to master the skills necessary to identify and define public problems, analyze existing policies, develop alternatives to current policy and recommend alternatives.

#### **Global Studies MLOs:**

**GS MLO 4 Understanding of global issues and the Third World:** Students will be able to comprehend, analyze, and evaluate important global issues that have a particularly adverse affect on the 'poorer', so called Third World countries. They will also be able to comprehend, analyze and evaluate the role played in the Third World or 'South' by the more powerful states and corporations of the First World 'North.'

**GS MLO 5 World Views:** Students will be able to comprehend, analyze, compare, evaluate and develop respect for the wide array of different philosophical, religious, ethical, political, economic and social views held by people around the world. They will also be able to comprehend the adverse effects of ethnocentrism upon intercultural communications and relations. They will be able to comprehend and reflect critically upon their own world view and be able to empathize with people who hold world views that are different from their own.

**GS MLO 8 Understanding of global political economy:** Students will be able to comprehend, analyze, and evaluate the major structures, processes and effects of the evolving global economy. They should also be able to comprehend, analyze and evaluate the interrelationships between global political and economic conditions. The program pays particular attention to the gendered nature and informal aspects of the global political economy.

### **Courses and other pathways for meeting the requirements of the minor:**

Requirements for this minor provide students with significant breadth and appropriate depth of knowledge and skills in international politics and economics, public health, and international health policy analysis. The curriculum includes CHHS and Global Studies (GS) courses and a 120-hour field placement requirement. There are three distinct pathways for students to select, depending upon their Major.

#### **Pathway # 1: Global Studies students with a minor in International Health Policy**

Total additional units required for Pathway # 1: CHHS = 13 units (GS students take 12 units in GS included in regular course requirements to satisfy the GS major.)

#### **Collaborative Health & Human Services (CHHS) Courses (for GS students)**

##### **CHHS 320 4 Introduction to Community Health (CHHS MLO 6)**

Provides students with an introduction to the principles and practices of community health including multicultural definitions of health and illness, health education and health promotion, demography, epidemiology, environmental health, nutrition, and the health of diverse populations throughout the lifespan. Methods of assessing the health status of populations are emphasized. Contributes to CHHS MLO 6.

##### **CHHS 320S 1 Introduction to Community Health: Field Practicum (CHHS MLO 6)**

Provides individualized student placement for in-depth field study as related to the introduction to community health. Meets upper division service learning requirement. Credit/no credit only. Corequisite CHHS 320. Contributes to CHHS MLO 6.

##### **CHHS 360 4 International & Multicultural Women's Health & Social Issues (CHHS MLO 3 & MLO 6 and Culture & Equity ULR)**

Provides students with an opportunity to understand the dimensions of women's health through a comparative and historical analysis of women's health status throughout the developing world and in the US. Readings and interactive discussion emphasize cross-cultural similarities and differences in women's health and social conditions, and issues related to social justice and health. Formerly CHHS 314. Satisfies CHHS MLO 3, contributes to CHHS MLO 10 and fulfills Culture & Equity ULR.

##### **CHHS 450 4 Health & Social Policy Analysis (CHHS MLO 10)**

Provides students with an opportunity to develop advanced policy analysis knowledge and skills through intensive case study and hands-on experience in formulating policy for specific health and human service issues. Satisfies CHHS MLO 10.

## **Pathway # 2: CHHS students with a minor in International Health Policy**

Total additional units required for Pathway # 2: GS = 12 units (CHHS students take 13 units in CHHS included in regular course requirements to satisfy the CHHS major with a concentration in Community Health.)

### **Global Studies (GS) Courses**

#### **GS 320            4            Global Issues in the Third World**

Two thirds of the globe today is designated as the Third World. This learning experience identifies and critiques various understandings of the Third World as it relates to the categories of First World, Second World and even Fourth World. The key outcome for this course is student ability to understand and analyze major global issues as they relate to the Third World especially the existing discourses of development. The course assesses for **MLO # 4** and helps students develop the knowledge, skills and abilities applicable to the **Culture & Equity ULR**.

#### **GS 330 4            World Views**

This learning experience provides students with an introduction to the diverse philosophical, ideological, religious/spiritual, scientific/technological, and gender views or perspectives held by people throughout the globe. The course focuses on both the similarities and differences between worldviews as well as on how the people who hold these viewpoints interact with the world around them. Students will be able to comprehend the adverse effects of ethnocentrism, comprehend and reflect critically upon their own world view and be able to empathize with people who hold world views different from their own. The course assesses for **MLO # 5** as well as the **Culture & Equity and Ethics ULRs**.

#### **GS 370            4            Global Political Economy**

This learning experience involves a critical examination of the origins and workings of the global economy, including its informal sector and gendered nature. It enables students to analyze and evaluate the interrelationship between global political and economic conditions. As a result, students will be able to comprehend, analyze and evaluate major structures, processes, and effects of the evolving global economy. This learning experience assesses students for **MLO # 8**, but is designed so that students with no prior understanding of economics but some familiarity with global politics can take this course.

## **Pathway # 3: Campus-wide students with a minor in International Health Policy**

Total additional units required for Pathway # 3: GS – 8 units + CHHS – 9 units = 17 units.

### **Global Studies (GS) Courses**

#### **GS 330            4            World Views**

This learning experience provides students with an introduction to the diverse philosophical, ideological, religious/spiritual, scientific/technological, and gender views or perspectives held by people throughout the globe. The course focuses on both the similarities and differences between worldviews as well as on how the people who hold these viewpoints interact with the world around them. Students will be able to comprehend the adverse effects of ethnocentrism, comprehend and reflect critically upon their own world view and be able to empathize with people who hold world views different from their own. The course assesses for **MLO # 4** as well as the **Culture & Equity and Ethics ULRs**.

#### **GS 370            4            Global Political Economy**

This learning experience involves a critical examination of the origins and workings of the global economy, including its informal sector and gendered nature. It enables students to analyze and evaluate the interrelationship

between global political and economic conditions. As a result, students will be able to comprehend, analyze and evaluate major structures, processes, and effects of the evolving global economy. This learning experience assesses students for **MLO # 8**, but is designed so that students with no prior understanding of economics but some familiarity with global politics can take this course.

### **Collaborative Health & Human Services (CHHS) Courses**

#### **CHHS 320 4 Introduction to Community Health (CHHS MLO 6)**

Provides students with an introduction to the principles and practices of community health including multicultural definitions of health and illness, health education and health promotion, demography, epidemiology, environmental health, nutrition, and the health of diverse populations throughout the lifespan. Methods of assessing the health status of populations are emphasized.

#### **CHHS 320S 1 Introduction to Community Health: Field Practicum (CHHS MLO 6)**

Provides individualized student placement for in-depth field study as related to the introduction to community health. Meets upper division service learning requirement. Credit/no credit only. Corequisite CHHS 320.

#### **CHHS 360 4 International & Multicultural Women's Health & Social Issues (CHHS MLO 3 & MLO 6, contributes to CHHS MLO 10 and Culture & Equity ULR)**

Provides students with an opportunity to understand the dimensions of women's health through a comparative and historical analysis of women's health status throughout the developing world and in the US. Readings and interactive discussion emphasize cross-cultural similarities and differences in women's health and social conditions, and issues related to social justice and health.

### **Field Practice Requirement**

Students will complete approximately 120 hours of field work during this program. Agencies are approved by the students' CHHS & GS advisors, based on (1) the opportunities available for students to work on issues of importance in the area of international health, and (2) the agency's ability to meet the minimum requirements for providing mentoring and organizational support for the student. Stipends and travel expenses (especially outside the U.S.) are encouraged. The CHHS Field Practice Program policies and documentation may be used, as appropriate, for assisting students and field mentors in organizing and assessing students learning opportunities and accomplishments in the field.

### **Faculty advisors**

CHHS Faculty: Kim Judson, DrPH

GS Faculty: Robina Bhatti, PhD